Chinese 1

 **Valencia College**

**East Campus**

**Online course**

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**Course Objectives:**

This course is an introduction to the language and culture of China and Taiwan. Basic functional vocabulary includes greetings, daily situations, and classroom expressions. Numbers, dates, and expressions relating to hobbies and interests will be introduced, along with reading and writing patterns of basic radicals and Chinese Characters. Pinyin will also be introduced, and used for typing in Chinese, as well as for learning the pronunciation of new vocabulary.

**Texts:**

***Integrated Chinese, Level 1 Part 1, Traditional Characters, Third Edition* Digital Bookbag**

**Grading and Course Procedures:**

**Grades:**

**Final exam (written and oral components): 30%**

**Assessments 30%**

**Homework: 40%**

**The Daily Class Schedule**: The schedule of this course will be very fast-paced. Students should be prepared to study Chinese for a **minimum** of 2-3 hours daily in order to keep up with the pace of this class. Please see Blackboard for schedule information.

**Late work policy: I DO NOT accept late work**. All assignments are due by noon on the due date. A student who fails to turn in any assignment or test on time will earn a grade of 0 (zero) for that assignment or test.

**Please note** that you are always welcome, and even encouraged, to turn anything in early, for full credit.

If you want help or feedback on an assignment prior to turning it in for credit, you must request such AT LEAST a full week in advance of the due date.

Students should make use of Blackboard resources to help themselves keep up with the class requirements. **Daily study of current and review lessons above and beyond assignments** is expected of all students, and should be a part of the routine. The amount of time needed for daily study will vary by student, but 2-3 hours daily is not unusual.

**Daily Study** will include:

1.) Reading and studying the new lesson vocabulary, dialogs and grammar points (in the textbook) before the start of each lesson.

2.) The sections of the Character workbook relevant to the current lessons. The specific page numbers and THEIR DUE DATES are shown in the course schedule in Blackboard.

3.) The electronic workbook exercises, as shown in the online assignments list

4.) Studying for assessments, all of which are shown on the course schedule

5.) DAILY study of new material and review of old material, including listening to the text and workbook MP3s.

**Please note:** **Homework assignments** are meant to help the student apply what they are studying. **Homework is 40% of the final grade.** **It is the student’s responsibility to bring up any and all questions about the content (grammar rules, character stroke order, pronunciation, etc.) of each lesson and the correctness of any homework answers they may be unsure of.** I can’t help you with a problem if I don’t know about it, so if you have questions or concerns about the grammar, pronunciation, specific exercises, etc. you are encouraged to bring them up during practice sessions or on the discussion board.

**Assessments:**  Assessments will be based on the learning objectives for each lesson. They may include any or all of the following:

1. Online workbook submissions including:
	1. voice recordings
	2. typed compositions
2. Handwritten assignments in Chinese characters to be turned in via scan/photo to teacher’s email
3. Video/audio meetings (oral and listening.)

Lesson assessments will be 30% of the final grade. The **cumulative** **final exam** will be worth another 30% and will cover the same range of skills as the other assessments.

All students should have their textbooks no later than **the second day of term**.

**Academic integrity** is essential. Academic dishonesty is grounds for dismissal and/or failure in this course. See the catalog or student services for further details.

**Withdrawal** from this course is the responsibility of the student. The final date to withdraw with a grade of “W” is listed in the college-wide schedule.

**Helpful Hints for Success with Chinese:**

* **Preparation** will help the student feel more comfortable in oral sessions, which will lead to more success. Reading and re-reading the text, listening to the language MP3s repeatedly, reviewing and previewing class material, using flashcards to learn vocabulary, extra practice of writing and grammar, and special attention to any area you are finding difficult are all recommended.

* **Participation** in oral sessions will also greatly enhance the student’s enjoyment of the course, as well as his/her ability to acquire the skills being taught. Every effort will be made to help all students feel comfortable participating. Trying new things, experimental use of learned language, collaboration during group activities, and making mistakes are all encouraged, because they lead to greater skill in the long term.

* **Listening** is a vital skill for all language students. In addition to online activities and specific listening assignments, all students should listen to the language MP3s as much as possible daily. If time is limited, please listen to the unit most recently completed, the current unit, and the unit after the current one at least once through every day. This kind of listening can be done in the car, while getting dressed, when falling asleep at night, etc.

* **A sense of humor and fun** and a willingness to look silly are also important. If you can’t laugh at yourself when you make a mistake, you might be afraid to try anything new. Please be careful, though, not to make fun of others’ mistakes, as they might be embarrassed or discouraged.
* **ASK QUESTIONS!!! If you don’t understand something about the current lesson, please ask for help. If I have explained a grammar point in an instructional recording, and you still don’t get it, please ask for further clarification! I can only help you if you ask! If you aren’t sure how well you are doing, please ask! Don’t wait until you get a low score on a test before asking for help!!!**
* **If there is something you need**, or something you would like done differently, in order to help you succeed in this course – PLEASE COMMUNICATE WITH ME ABOUT THIS as soon as possible. If it is something I can accommodate, I will – IF I KNOW ABOUT IT! I can’t help you if I don’t know, **so please talk to me!!!**
* Please see Blackboard for more study hints.

**For students with disabilities:**

Students with documented disabilities who desire to receive services including special testing conditions, or who need specific accommodations, should register with the Office for Students with Disabilities (OSD). There are no disadvantages in registering, and that office keeps everything confidential. It does not get written on one’s transcript or diploma that services were ever received. Services may not be received without this registration.

**Please note: Services and accommodations are not retroactive. If you think you may qualify for accommodations or services, you MUST see the OSD yourself, preferably before the first quiz.**

**No one can do it for you!**

Information from the OSD:

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|  | [Office for Students with Disabilities](http://valenciacollege.edu/osd/)Current Students****How to Request Accommodations****Once appropriate documentation has been received and evaluated and accommodations have been approved, a Notification to Instructors form can be generated.  The Notification to Instructor (NTI) form lists all the student’s approved accommodations.  At the student’s request, this form is used to communicate with faculty and staff about the accommodations needed for the student to have equal access. NTIs must be requested and issued on a term-by-term basis. To receive accommodations, students should:1. make an appointment to meet with his or her advisor prior to the start of term to discuss options and any questions or concerns about the requested accommodations
2. sign NTI form and give the form to appropriate professor/s (we recommend within the first two weeks of class)
3. discuss with professor/s about how the accommodations will be arranged (we recommend that students meet with their professors before or after class or during office hours)
4. inform OSD advisor if there are any issues in receiving accommodations

The student is responsible for picking up his/her NTI at the start of each term.  If you do not give the NTI to your instructor, the instructor does not have to provide your accommodations. Accommodations listed on the Notification to Instructors form may change during the course of a student’s enrollment due to changes in disability status, disability documentation or program standards and requirements. |